

Nancy E. Adams

Curriculum Vitae

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Education

- EdD, Penn State Harrisburg, Harrisburg, PA, 2016.
Major: Adult Education
Dissertation Title: Dialog about Psychosocial Issues in Problem-Based Learning Sessions in Medical Education
- MLIS, Wayne State University, Detroit, MI, 1996.
Major: Library and Information Science
- BS, Magna cum laude, Harding University, Searcy, AR, 1990.
Major: Chemistry

Professional Positions

Academic

- Assistant Dean, Foundational Sciences, MD Program, Penn State College of Medicine and Librarian for Education and Instruction, Harrell Health Sciences Library, Penn State College of Medicine. (July 2017-Present).
- Associate Director, Harrell Health Sciences Library, Penn State College of Medicine. (July 2010-June 2017).
- University Librarian and Director of Student Services, Harrisburg University of Science and Technology. (December 1, 2009 - June 25, 2010).
- University Librarian, Harrisburg University of Science and Technology. (July 1, 2008 - December 1, 2009).
- Reference and Instruction Librarian, Harrisburg Area Community College. (September 2006 - June 2008).
- Librarian II, University of Maine. (September 1998 - December 2000).
Reference and instruction in patent and trademark information, science, and engineering.
- Librarian I, Wayne State University Shiffman Medical Library. (October 1996 - August 1998).
Lead instructor of grant-funded program that trained high school vocational healthcare students in the use of health sciences information resources; reference and instruction services at an academic medical center.
- Science Teacher, Edsel Ford High School, Dearborn, MI. (August 1993 - June 1994).
Taught high school physical science, chemistry, and life science.
- Science Teacher, Harding Academy, Memphis, TN. (August 1992 - June 1993).
Taught high school physics and physical science.

Science Instructor, Harding University. (August 1991 - May 1992).
Taught chemistry and physical science.

Science Instructor, Crowley's Ridge College, Paragould, AR. (January 1991 - August 1991).
Taught college botany, chemistry, and biology.

Awards and Honors

Exceptional Teacher mention, Penn State College of Medicine Office for Respectful Learning Environment. (December 2020 - Present).

Penn State University Libraries Teaching Award, Penn State University Libraries. (May 24, 2016 - April 30, 2017).

Top 20 Library Instruction Article, Library Instruction Round Table, American Library Association. (January 2016 - December 2016).

Innovation in Instruction Award, Association of College and Research Libraries. (1998).

Outstanding Academic Staff Contributor Award, Wayne State University, Academic Staff Professional Development Committee. (1998).

TEACHING ACTIVITIES, SELECTED

Co-Director and Instructor of Record of Credit-Bearing Course

HMN 797, Foundations of Health Humanities, Fall 2021, MD Program, Penn State College of Medicine

Lead Faculty Member, Evidence-Based Medicine Unit of MED 797b, Science of Health Systems

Small Group Facilitator in Required Courses in the MD Curriculum

HMN 713, Medical Humanities
HMN 715, Science of Mind and Body
TMS 721 Transition to Medical School
HMN 723 Communication
MED 797b Science of Health Systems
Interprofessional education sessions in Science of Health Systems and Foundations of Patient-Centered Care

Course-Integrated Information Literacy Instruction

Evidence-Based Medicine OSCE Assessor, Family and Community Medicine Residency
Scientific Principles of Medicine Course, Searching PubMed like an Expert Module

RESEARCH

Intellectual Contributions

Articles Published in Refereed Journals

Moniz, T., Golafshani, M., Gaspar, C., Adams, N. E. (Co-Author, 10%), Haidet, P., Sukhera, J., Volpe, R., de Boer, C., & Lingard, L. (2021). The Prism Model: Advancing a theory of practice

- for arts and humanities in medical education. *Perspectives in Medical Education*, 8 pages. DOI: <https://doi.org/10.1007/s40037-021-00661-0>
- Moniz, T., Golafshani, M., Gaspar, C., Adams, N. E. (Co-Author, 10%), Haidet, P., Sukhera, J., Volpe, R., de Boer, C., & Lingard, L. (2021). How are the arts and humanities used in medical education?: Results of a scoping review of published literature. *Academic Medicine*, 96(8), 1213-1222. DOI: 10.1097/ACM.0000000000004118
- Moniz, T., Golafshani, M., Gaspar, C., Adams, N. E. (Co-Author, 10%), Haidet, P., Sukhera, J., Volpe, R., de Boer, C., & Lingard, L. (2021). The Prism Model for integrating arts and humanities into medical education. *Academic Medicine*, 96(8), 1225. DOI: 10.1097/ACM.0000000000003949
- Duca, N., Adams, N. E. (Co-Author, 40%), Glod, S., & Haidet, P. (2020). Barriers to Teaching Clinical Reasoning in the Medicine Clerkship: A Qualitative Study of Medicine Clerkship Students. *Medical Science Educator*, 30, 1495–1502. DOI: <https://doi.org/10.1007/s40670-020-01069-x>
- Nicholson, J., Spak, J. M., Kovar-Gough, I., Lorbeer, E., & Adams, N. E. (Co-Author, 20%) (2019). Entrustable Professional Activity 7: Opportunities to Collaborate on Evidence-Based Medicine Teaching and Assessment of Medical Students. *BMC Medical Education*, 19(330).
- Volpe, R., Hopkins, M., Haidet, P., Wolpaw, D., & Adams, N. E. (Co-Author, 25%) (2019). Is research on professional identity formation biased? Early insights from a scoping review and metasynthesis. 53(2), 119-132.
- Richard, D., Felix, T., Zimmermann, J., Adams, N. E. (Co-Author, 10%), Knehans, A., & Faber, S. (2017). Individualized Patient-Centered Care: A Physician Assistant Curriculum in Information Mastery, Clinical Reasoning, and Shared Decision Making. *Journal of Physician Assistant Education*, 28(3), 158-163.
- Adams, N. E. (Co-Author, 40%), Gaffney, M., & Lynn, V. A. (2016). The role of evidence-based practice in collaborations between academic librarians and education faculty. *portal: Libraries and the Academy*, 16(4), 697-720.
- Haidet, P., Jarecke, J., Adams, N. E. (Co-Author, 5%), Stuckey, H. L., Greene, M. J., Shapiro, D., Teal, C. R., & Wolpaw, D. R., et al. (2016). A Guiding framework to maximize the power of the arts in medical education: A systematic review and metasynthesis. *Medical Education*, 50(3), 320-331. ISBN/ISSN: 10.1111/medu.12925
- Adams, N. E. (2015). Asking a Great Question: A Librarian Teaches Critical Thinking Skills to First Year Medical Students. *Medical Reference Services Quarterly*, 34(4), 418-427.
- Adams, N. E. (2015). JMLA 101: Bloom's Taxonomy of Cognitive Learning Objectives. *Journal of the Medical Library Association*, 103(3), 152-153.
- Adams, N. E. (2014). A Comparison of Evidence-Based Practice and the ACRL Information Literacy Standards: Implications for Information Literacy Practice. *College and Research Libraries*, 75(2), 232-248.
- Tomasko, J. M., Adams, N. E. (Secondary Author, 20%), Garritano, F. G., Santos, M. C., & Dillon, P. C. (2014). Collaborating to Increase Access to Clinical and Educational Resources for Surgery: A Case Study. *Journal of Surgical Education*, 71(1), 32-5.

Adams, N. E. (Co-Author, 50%), & Young, J. B. (2010). Users learning from users: building a learning commons from the ground up at a new university. *College & Undergraduate Libraries*, 17(2 & 3), 149-159.

Parts of Books

Kovar-Gough, I., & Adams, N. E. (Co-Author, 50%) (2020). Curriculum Mapping: A Match Made for Librarian Skills. In Lindsay Alcock and Kelly Thormodson (Eds.), *The Engaged Health Sciences Library Liaison* Chicago, IL: Medical Library Association.

Adams, N. E. (Primary Author, 95%), & Olivetti, J. K. (2012). Making it better: library and student services collaboration at a new university. In Lisa Janicke Hinchliffe and Melissa Wong (Eds.), *Environments for Student Growth and Development: Libraries and Student Affairs in Collaboration* (pp. 57-72). Chicago, IL: Association of College and Research Libraries.

Instructional Material, Instructor's Manual

Felix, T., Richard, D., Faber, F. S., Zimmermann, J., & Adams, N. E. (Co-Author, 5%) (2015). CoffeeTalks: An Innovative Approach to Teaching Clinical Reasoning and Information Mastery to Medical Students. *MedEdPortal*. Association of American Medical Colleges. DOI: 10.15766/mep_2374-8265.10004

Journal Article, In House

Robinson, C. K., & Adams, N. E. (Co-Author, 50%) (2011). Understanding the impact of health information and evidence based practice. *Interview*, 5(24), 1.

Magazine/Trade Publication

Chappell-Williams, L., Adams, N. E. (Co-Author), & Wang, J. (2018). "Creating an inclusive medical education curriculum." *INSIGHT Into Diversity*. (December 2018), (pp. 2).

Technical Report

Bivens-Tatum, W., & Adams, N. E. (Co-Author, 10%), et al. (2017). ACRL Environmental Scan 2017.

White Paper released by National Professional Organization

Howley, L., Gaufberg, E., King, B., et al. & Adams, N. E. (2020). *The Fundamental Role of the Arts and Humanities in Medical Education*. (pp. 3). Washington, DC: Association of American Medical Colleges.

Research Reports to Sponsor

Moniz, T., Golafshani, M., Haidet, P., Lingard, L., Adams, N. E., Apramian, T., Arntfeld, S., de Boer, C., Dell, E., Gaspar, C., Sukhera, J., Volpe, R., *Final Report: Scoping review on the use of arts and humanities in the education of physician and interprofessional learners across the developmental spectrum*. 169 pp. Final Report, Association of American Medical Colleges. (January 15, 2020).

Presentations Given, Selected

- Adams, N. E., & Cirelli, M. C. (June 14, 2019). "Searching PubMed like an Expert: The Evolution," PubMed Searching Discussion Forum, ACRL Health Sciences Interest Group, Virtual, 250 in attendance, peer-reviewed/refereed. International.
- Glendinning, D. (Rutgers Robert Wood Johnson Medical School), Willett, L. (Rutgers Robert Wood Johnson Medical School), Moser, E. (Penn State College of Medicine), Kim, S. (Rutgers Robert Wood Johnson Medical School), & Adams, N. E. (June 2018). "Moser, E., Kim, S., Adams, N. Discriminant Validation of new test of Evidence-based Medicine." Annual Meeting, IAMSE, Las Vegas, NV, peer-reviewed/refereed. International.
- Adams, N. E. (Co-Author), Collins, H., Kovar-Gough, I., Lorbeer, E., Nicholson, J., Spak, J., Brennan, E., Ogawa, R., Rambo, N., Thormodson, K., & von Isenburg, M. (May 20, 2018). "Identifying the Role of the Medical Librarian in Clinical Competency Entrustment," Annual Meeting, Medical Library Association, Atlanta, GA, peer-reviewed/refereed. National.
- Collins, H. (University of Kansas Medical Center), Adams, N. E., & Brennan, E. (Medical University of South Carolina (MUSC) Library, Medical University of South Carolina). (November 7, 2017). "Competency-Based Medical Education & the Role of Medical Librarians: Trends, Challenges, and Opportunities," Association of American Medical Colleges Annual Meeting, Boston, MA, peer-reviewed/refereed. National.
- Adams, N. E., & (AAHSL Task Force Evaluating AAMC Core EPAs). (May 29, 2017). "AAHSL Task Force on Evaluating AAMC Core EPAs," Annual Conference, Medical Library Association, Seattle, WA, peer-reviewed/refereed. National.
- Adams, N. E., Gaffney, M. A., & Lynn, V. A. (March 24, 2017). "What Counts as Knowledge?: Concrete Examples of an Abstract Concept from the ACRL Framework for Information Literacy," Biannual Conference, Association of College and Research Libraries, Baltimore, MD, peer-reviewed/refereed. National.
- Adams, N. E., & Members (AAHSL Task Force on Evaluating AAMC Core EPAs). (March 23, 2017). "Can I Trust You?: Librarians' Involvement in Competency-Based Medical Education," Biannual Conference, Association of College and Research Libraries, Baltimore, MD, peer-reviewed/refereed. National.
- Collins, H. (University of Kansas Medical Center), Adams, N. E., & Brennan, E. (Medical University of South Carolina (MUSC) Library, Medical University of South Carolina). (November 13, 2016). "AAHSL Task Force Investigating Librarian Involvement in AAMC Core EPA," Association of American Medical Colleges Annual Meeting, Seattle, WA, peer-reviewed/refereed. National.
- Adams, N. E. (April 8, 2016). "Dialog about Psychosocial Topics in Problem-Based Learning Sessions," Annual Meeting, North East Group on Educational Affairs, Providence, RI, 40 in attendance, peer-reviewed/refereed. Regional.
- Adams, N. E. (May 11, 2015). "Design and implementation of a performance-based assessment of information management and critical appraisal skills for medical students," Pennsylvania Regional Innovations In Medical Education Meeting, Thomas Jefferson School of Medicine, Philadelphia, PA, 25 in attendance, Invited. Local.
- Adams, N. E. (Panel Member), Lonn, S. (University of Michigan), & Fransen, J. (University of Minnesota). (March 2015). "Learning Analytics and Privacy: Multi-Institutional Perspectives on Collecting and Using Library Data," Biannual Conference, Association of College and Research Libraries, Portland, OR, peer-reviewed/refereed. National.

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