

APPENDIX A

Ingrid Hsieh-Yee

Professor

Dept. of Library and Information Science

Catholic University of America

Washington, D.C. 20064

E-mail: hsiehyee@cua.edu

Phone: (202) 319-5085

Fax: (202) 319-5574

Education

Ph.D. Library and Information Studies, University of Wisconsin-Madison
Minors: Sociology and Psychology

M.A. Library and Information Studies, University of Wisconsin-Madison.

M.A. Comparative Literature, University of Wisconsin-Madison.

B.A. Foreign Languages and Literature, National Taiwan University.

Work Experience

Professor, School/Dept. of Library and Information Science, Catholic University of America,
2004- (Assistant Professor, 1990-1996; Associate Professor, 1997-2004)

Co-Chair, Dept. of Library and Information Science, Catholic University of America, June 2015-
August 2016.

Acting Dean, School of Library and Information Science, Catholic University of America,
January 2010-June 2012.

Cataloger, Dept. of Legislative Reference Library, Annapolis, Maryland, 1989-1990.

Lecturer, School of Library and Information Studies, University of Wisconsin-Madison, 1988.

Teaching Assistant, School of Library and Information Studies, University of Wisconsin-
Madison, 1986-1988.

Cataloger, Health Sciences Library, University of Wisconsin-Madison, 1984-1986.

Areas of Teaching and Research Interests

Information Organization and Access; Metadata; Cataloging & Classification; Information
Architecture; Information Retrieval; Digital Collections; Scholarly Communication; Information

Behavior; Health Informatics; Human Computer Interaction; Usability Studies

Grants & Honors

Cultural Heritage Information Management Project. IMLS grant. Amount: \$498,741. Period: Aug. 2012 to July 2015. Co-PI with Dr. Youngok Choi.

D.C. Health Information Technology (HIT4): Building Capacity & Providing Access in Our Nation's Capital. Dept. of Labor H2B Training Grant. Grant amount: \$4,175,500. Grant period: Nov. 2011 to Dec. 2015. Partner with the Metropolitan School of Professional Studies of the Catholic University of America, Children's National Medical Center, D.C. Department of Employment Services, Holy Cross Hospital, Howard University, Center for Urban Progress, Providence Hospital, and Sibley Memorial Hospital.

Capital Health Careers Project. Department of Labor Healthcare Sector and Other High Growth and Emerging Industries Grant. Grant amount: \$4,953,999. Grant period: March 2010 – February 2013. Awarded to a group of healthcare organizations and educational institutions in Washington, D.C. Providence Health Foundation of Providence Hospital (Lead institution). Part of the grant supported the development of a Master's degree program in Information Technology with a concentration in Health Information Technology offered by the School of Library and Information Science.

The Washington D.C. School Librarians Project. IMLS grant. Grant amount: \$412,660. Grant period: Aug. 2007 – June 2011. The School partnered with the District of Columbia Public Schools (DCPS) and the District of Columbia Library Association to educate and mentor school media specialists for the DCPS system. PI, Jan. 2010 to June 2011.

SIG Member of the Year, American Society for Information Science and Technology (2009).

Most Outstanding Paper of *OCLC Systems & Services* (2001).

ALISE Research Grant (2001).

Most Outstanding Paper of *OCLC Systems & Services* (2000).

Research Grant from ERIC (1999-2000).

Best Research Paper Award; Association for Library and Information Science Education (1998).

Research Grants, Catholic University of America. 1991, 1992, 1993, 1996, 1998, 1999, 2004, 2005, 2006, 2007, 2013-14.

Cooperative Faculty Research Grant, Consortium of Universities in the Washington Metropolitan Area (1993-1994).

Cooperative Research Grant, Council on Library Resources (1993-1994).

Journal of the American Society for Information Science Best Paper Award (1993).

ASIS/ISI Information Science Doctoral Dissertation Scholarship (1989).

HEA Title IIB Fellowship (Dept. of Education) (1989)

Chinese-American Librarians Association Scholarship (1987).

Beta Phi Mu (1985).

Vilas Fellowship, University of Wisconsin-Madison. 1984

Publications

Choi, Y., and Hsieh-Yee, I. (2010). Finding Images in an OPAC: Analysis of User Queries, Subject Headings, and Description Notes. *Canadian Journal of Information and Library Science*, 34(3): 271 – 295.

Hsieh-Yee, I. (2008). Educating Cataloging Professionals in a Changing Information Environment. *Journal of Education for Library and Information Science*, 46(2): 93-106.

Vellucci, S. L., Hsieh-Yee, I., and Moen, W.E. (2007). The Metadata Education and Research Information Commons (MERIC): A Collaborative Teaching and Research Initiative. *Education for Information*, 25(3&4): 169-178.

NISO Framework for Guidelines for Building Good Digital Collections. 3rd ed. Baltimore, MD: National Information Standards Organization, 2007. Also available online: <http://www.niso.org/framework/framework3.pdf> (NISO Working Group members: Priscilla Caplan (chair), Grace Agnew, Murtha Baca, Tony Gill, Carl Fleischhauer, Ingrid Hsieh-Yee, Jill Koelling, and Christie Stephenson.)

Choi, Y., Hsieh-Yee, I., and Kules, B. (2007). Retrieval Effectiveness of TOC and LCSH. *Proceedings of the Joint Conference on Digital Libraries*, pp. 233-234.

Vellucci, S., and Hsieh-Yee, I. (2007). They Didn't Teach Me That in Library School! Building a Digital Teaching Commons to Enhance Metadata Teaching, Learning and Research. *Proceedings of the National Conference of the Association of College and Research Libraries, Baltimore, MD*, pp. 26-31.

Mitchell, Vanessa, and Ingrid Hsieh-Yee. (2007). Converting Ulrich's Subject Headings to FAST Headings: A Feasibility Study. *Cataloging & Classification Quarterly*, 45(1): 59-85.

- Hsieh-Yee, I., Tang, R., and Zhang, S. (2007). User Perceptions of a Federated Search System. *IEEE Technical Committee on Digital Libraries Bulletin*, Summer 3(2) (URL = <http://www.ieee-tcdl.org>).
- Tang, R., Hsieh-Yee, I., and Zhang, S. (2007). User Perceptions of MetaLib Combined Search: An Investigation of How Users Make Sense of Federated Searching." *Internet Reference Services Quarterly*, 12(12): 211-236.
- Hsieh-Yee, I., Tang, R., and Zhang, S. (2006). User Perceptions of a Federated Search System. *Proceedings of the Joint Conference on Digital Libraries, June 11-15, 2006, Chapel Hill*, p. 338.
- Hsieh-Yee, I. (2006). *Organizing Audiovisual and Electronic Resources for Access: A Cataloging Guide*. 2nd ed. Westport, Conn.: Libraries Unlimited.
- NISO A Framework of Guidance for Building Good Digital Collections*. 2nd ed. Bethesda, MD: National Information Standards Organization, 2004. Framework Advisory Group: Grace Agnew, Liz Bishoff, Priscilla Caplan (Chair), Rebecca Gunther and Ingrid Hsieh-Yee.
- Hsieh-Yee, I. (2004). Cataloging and Metadata Education in North American LIS Programs. *Library Resources & Technical Services*, 48(1): 59-68.
- Hsieh-Yee, I. (2004). Cataloging and Metadata Education. In Gary E. Gorman (Ed.), *International Yearbook of Library and Information Management 2003: Metadata Applications and Management*, (pp.204-234). London: Facet Publishing.
- Yee, P. L., Hsieh-Yee, I., Pierce, G.R., Grome, R., and Schantz, L. (2004). Self-Evaluative Intrusive Thoughts Impede Successful Searching on the Internet. *Computers in Human Behavior*, 20(1): 85-101.
- Hsieh-Yee, I. (2003). Cataloging and Metadata Education: A Proposal for Preparing Cataloging Professionals of the 21st Century. A report submitted to the ALCTS-Education Task Force in response to Action Item 5.1 of the *Bibliographic control of Web Resources: A Library of Congress Action Plan*. Approved by the Association for Library Collections and Technical Services. Web version available since April 2003 at <http://lcweb.loc.gov/catdir/bibcontrol/CatalogingandMetadataEducation.pdf>.
- Hsieh-Yee, I. (2002). Cataloging and Metadata Education: Asserting a Central Role in Information Organization. *Cataloging & Classification Quarterly* 34(½): 203-222.
- Hsieh-Yee, I., and Smith, M. (2001). The CORC Experience: Survey of Founding Libraries, Part I. *OCLC Systems & Services*, 17: 133-140. (Received "The Most Outstanding Paper of OCLC Systems & Services in 2001" award.)

Explore Litigation Insights

Docket Alarm provides insights to develop a more informed litigation strategy and the peace of mind of knowing you're on top of things.

Real-Time Litigation Alerts



Keep your litigation team up-to-date with **real-time alerts** and advanced team management tools built for the enterprise, all while greatly reducing PACER spend.

Our comprehensive service means we can handle Federal, State, and Administrative courts across the country.

Advanced Docket Research



With over 230 million records, Docket Alarm's cloud-native docket research platform finds what other services can't. Coverage includes Federal, State, plus PTAB, TTAB, ITC and NLRB decisions, all in one place.

Identify arguments that have been successful in the past with full text, pinpoint searching. Link to case law cited within any court document via Fastcase.

Analytics At Your Fingertips



Learn what happened the last time a particular judge, opposing counsel or company faced cases similar to yours.

Advanced out-of-the-box PTAB and TTAB analytics are always at your fingertips.

API

Docket Alarm offers a powerful API (application programming interface) to developers that want to integrate case filings into their apps.

LAW FIRMS

Build custom dashboards for your attorneys and clients with live data direct from the court.

Automate many repetitive legal tasks like conflict checks, document management, and marketing.

FINANCIAL INSTITUTIONS

Litigation and bankruptcy checks for companies and debtors.

E-DISCOVERY AND LEGAL VENDORS

Sync your system to PACER to automate legal marketing.