	Page 1
1	R. HORST - 1/26/2018
2	UNITED STATES PATENT AND TRADEMARK OFFICE
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3	
	BEFORE THE PATENT TRIAL AND APPEAL BOARD
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5	
	INTEL CORP., and
6	CAVIUM, INC.,
	Petitioner,
7	
	V.
8	
	ALACRITECH, INC.,
9	Patent Owner
1.0	
10	
11	Case IPR2017-01391
11	U.S. Patent No. 7,237,036
12	
13	
14	VIDEOTAPED DEPOSITION OF
15	DR. ROBERT HORST
16	VOLUME 2
17	JANUARY 26, 2018
18	HOUSTON, TEXAS
19	,
20	
21	
22	
23	
24	REPORTED BY: Linda Russell, CSR
25	JOB NO: 136766



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1	R. HORST - 1/26/2018	1 R. HORST - 1/26/2018
2		² APPEARANCES
3		3 4 REPRESENTING THE PETITIONER:
4	Friday, January 26, 2018	JUSTIN CONSTANT, ESQ.
5	9:29 a.m.	5 Weil, Gotshal & Manges 700 Louisiana
6		6
7		Houston, Texas 77002
8	DEPOSITION OF DR. ROBERT HORST, produced	7 8
10	as a witness at the instance of the Patent Owner, and duly sworn, was taken in the above-styled	9 REPRESENTING THE PATENT OWNER:
11	and numbered cause on January 26, 2018, from	SEAN LI, ESQ. Ouinn Fmanuel Urouhart & Sullivan
12	9:29 a.m. to 2:30 p.m., before Linda Russell,	10 Quinn Emanuel Urquhart & Sullivan 50 California Street
13	CSR, RPR, CLR in and for the State of Texas,	11
14	reported by machine shorthand, at the offices of	San Francisco, California 94111
15	Quinn, Emanuel, 711 Louisiana Street, Suite 500,	13
16	Houston, Texas.	THE VIDEOGRAPHER: 14 ROBERT BIRDSALL
17		15 ROBERT BIRDSALL
18		16
19 20		17 18
21		19
22		20 21
23		22
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25		24 25
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	Page 6		Page 7
1	R. HORST - 1/26/2018	1	R. HORST - 1/26/2018
2	swear in the witness.	2	page 56.
3	DR. ROBERT HORST,	3	So paragraph 108 says, "Tanenbaum96
4	having been first duly sworn, testified as	4	is a 700-plus page textbook covering network
5	follows:	5	hardware, software, protocols and standards." Do
6	EXAMINATION	6	you see that?
7	BY MR. LI:	7	A. Yes.
8	Q. Good morning, Dr. Horst.	8	Q. So Tanenbaum96 is a textbook; is that
9	A. Good morning.	9	right?
10	Q. So first I'd like to remind you, do	10	A. Yes.
11	you remember the instructions my colleague Brian	11	Q. It's available to college students
12	Mack gave you yesterday?	12	around 1997; do you agree?
13	A. Yes.	13	MR. CONSTANT: Objection. Form.
14	Q. Do you understand they still apply	14	A. Yes, it was available to college and
15	today?	15	others.
16	A. Yes.	16	Q. Any reason to believe it would not be
17	MR. LI: I'm going to introduce the	17	available to college students around 1997?
18	next exhibit which has been pre-marked as PTAB	18	A. Not that I know of.
19	IPR2017-01406 1003.	19	Q. Any reason to believe it would only
20	(Exhibit 1003, having been previously	20	be available to advanced degree students?
21	marked was referenced.)	21	MR. CONSTANT: Objection. Form.
22	Q. Dr. Horst, do you recognize this?	22	A. No, I assume it would be available to
23	A. Yes. This is the declaration I	23	all students.
24 25	submitted for Intel on the '072 patent.	24 25	Q. Any reason to believe it would only
25	Q. Do you mind turn to paragraph 108 on	25	be available to people with working experience?
	Page 8		Page 9
1	Page 8 R. HORST - 1/26/2018	1	Page 9 R. HORST - 1/26/2018
1 2		1 2	
2	R. HORST - 1/26/2018 A. No, it was a textbook that was generally available.	2	R. HORST - 1/26/2018
2 3 4	R. HORST - 1/26/2018 A. No, it was a textbook that was generally available. (Exhibit 1005, having been previously	2 3 4	R. HORST - 1/26/2018 A. I can't speak to what a college student back there would have known. Q. Is there any reason you believe that
2 3 4 5	R. HORST - 1/26/2018 A. No, it was a textbook that was generally available. (Exhibit 1005, having been previously marked was referenced.)	2 3 4 5	R. HORST - 1/26/2018 A. I can't speak to what a college student back there would have known. Q. Is there any reason you believe that some portions of this reference cannot be
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2 3 4 5 6 7	R. HORST - 1/26/2018 A. No, it was a textbook that was generally available. (Exhibit 1005, having been previously marked was referenced.) Q. Yesterday we talked about a prior art reference it's called Erickson; do you remember	2 3 4 5 6 7	R. HORST - 1/26/2018 A. I can't speak to what a college student back there would have known. Q. Is there any reason you believe that some portions of this reference cannot be understood by them back in 1997? MR. CONSTANT: Objection. Form.
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	Page 10		Page 11
1	R. HORST - 1/26/2018	1	R. HORST - 1/26/2018
2	A. The five-year work experience was	2	Q. Do you remember that?
	of my understanding of someone of ordinary	3	A. Yes.
-	in the art. But the way your your	4	Q. It was pre-marked as Exhibit 1033, I
	tion didn't include the other requirements	5	believe. Do you have it somewhere?
	I had in the ordinary skill of the art, so I	6	A. I don't have it here.
	have an opinion on that.	7	Q. Have you read it before?
	Q. No, that's not my question. My	8	A. Yes.
	tion is are there any portions of this	9	Q. Were you familiar with it?
_	ence cannot be understood or can only be	10	A. Yes.
	rstood by people with five year working	11	Q. Are there any portions of that
	rience?	12	reference cannot be understood by a college
13	MR. CONSTANT: Objection. Form.	13	student back in 1997 majoring computer science,
14	A. I haven't	14	computer engineering, or electrical engineering?
	Q. I'm not talking about skilled person	15	MR. CONSTANT: Objection. Form.
16 in the		16	A. Again, I I don't know what a
	A. I haven't tried to analyze that to	17	college student would have known in that time.
	rstand what they could or could not have	18	Q. Are there any portions of that
	rstood.	19	reference cannot be can only be understood by
20	Q. Yesterday we talked about another	20	people with working experience five years
	ence called Alteon; do you remember that?	21	working experience?
	A. I'm sorry, I couldn't hear you.	22	MR. CONSTANT: Objection. Form.
	Q. Yesterday we talked about another	23	A. Again, I can't comment on that.
	ence called Alteon.	24	(Exhibit 1049, having been previously
25	A. Yes.	25	marked was referenced.)
	Page 12		Page 13
1	R. HORST - 1/26/2018	1	R. HORST - 1/26/2018
	Q. Now I'm going to introduce another	2	Q. Okay.
	ence pre-marked as 1049. Do you recognize	3	A. Yeah.
	is it?	4	Q. Good.
	A. This is the PCT Application by	5	So in what way did you use this 1049
	ritech dated August of 1998.	6	document in your Declaration?
	Q. Have you read it before?	7	MR. CONSTANT: Counsel, I think it
	A. Yes.	8	would make sense at this point to give him a copy
	Q. Are you familiar with it?	9	of his Declaration if you're going to ask that
	A. Yes.	10 11	question.
	Q. Have you used it anywhere in your	12	MR. LI: I think he has one of the
	aration?	13	copies.
	A. This report is some of the is one	14	MR. CONSTANT: So you're just
	e provisionals that the patents-in-suit are	15	referring to just the '072 Declaration?
	d on, so I read I've read this report and	16	MR. LI: No, I'm referring to all
17 the 0	ther versions of the applications MR. CONSTANT: Objection	17	Declarations. MR. CONSTANT: That's my point, is if
	A and the issued patents.	18	you're going to ask him a question about whether
	MR. CONSTANT: Objection. Form.	19	or not he used it, it would make sense to give
19	MIN. CAMMOTATITE CONCUIDITE FUITI.	1 1	
19		20	him the Declarations you're asking about
20	Q. What do you mean by "report"? You	20 21	him the Declarations you're asking about.
20 just s	Q. What do you mean by "report"? You said you read the report.	20 21 22	MR. LI: We can we can introduce
20 21 just 9 22	Q. What do you mean by "report"? You said you read the report. A. Oh, I read the patent application	21	MR. LI: We can we can introduce that later.
20 just s 22 23 that s	Q. What do you mean by "report"? You said you read the report. A. Oh, I read the patent application you	21 22	MR. LI: We can we can introduce that later. Q. You can answer it
20 just s 22 23 that s 24	Q. What do you mean by "report"? You said you read the report. A. Oh, I read the patent application	21 22 23	MR. LI: We can we can introduce that later.

Page 14 Page 15 1 1 R. HORST - 1/26/2018 R. HORST - 1/26/2018 2 2 offload." Do you see that? case and so I don't know which ones I used 3 3 where -- which ones I referenced in which A. Yes. 4 4 Declarations. Q. Okay. And keep reads, "In my 5 Q. Are there any portions of this 5 experience, systems such as those capable of work 6 6 reference cannot be understood by a college protocol" -- "of protocol offload are not 7 7 student majoring computer science, computer designed by a single person but instead require a 8 8 engineering, or electrical engineering back in design team with wide ranging skills and 9 9 1997? experience including computer architecture, 10 10 MR. CONSTANT: Objection. Form. network design, software development and hardware 11 11 A. I have no opinion on that. development. Moreover, the design team typically 12 12 Q. Are there any portions of this would have comprised individuals with advanced 13 reference can only be understood by people with 13 degrees and some industry experience, or 14 five years working experience back in 1997? 14 significant industry experience." Do you see 15 15 MR. CONSTANT: Objection. Form. that? 16 16 A. I have no opinion on that. A. Yes. 17 17 Q. Let's look at the -- the Declaration Q. Why it requires so many skills and 18 I just introduced into the evidence pre-marked as 18 experience --19 19 MR. CONSTANT: Objection. From. 2.0 20 A. Yes, I have it. Q. -- for network protocol offload? 21 Q. Can you turn to page 18. Oh, I'm 21 MR. CONSTANT: Objection. Form. 2.2 sorry, paragraph 18, pages 6 through 7. 22 A. Someone designing a system to do 23 Starting from paragraph 18 on page 7, 23 protocol offload would need to develop hardware 24 it says, "Here, the '072 Patent is directed to an 24 and software and they would have to understand 25 25 apparatus and methods for network protocol the protocols in order to produce a working Page 16 Page 17 1 1 R. HORST - 1/26/2018 R. HORST - 1/26/2018 2 2 a processor to use and in what kind of -- which system. 3 3 Q. Can you tell me which part portions of the protocol to offload, all the 4 4 particularly requires these skills and cannot be things that I talked about in the background 5 5 done by a bachelor degree student without section of my report. 6 6 industry experience? Q. It seems you talk about a lot of 7 7 MR. CONSTANT: Objection. Form. things in the background section. For example, 8 8 A. In my experience, someone with just a you just mentioned what processor to use. Why 9 9 bachelor's degree does not understand the that is a trade-off? 10 trade-offs and the -- doesn't -- would not have 10 MR. CONSTANT: Objection. Form. 11 11 the ability to actually design the hardware and A. The processor has a cost and you can 12 12 the software required. So typically someone that put in a high performance high cost processor or 13 13 comes out of school with a bachelor's degree is a lower performance low cost processor. And so 14 14 that's -- the trade-off there is trading off not immediately put on designing something like 15 15 performance for cost. And without some 16 16 Q. You just mentioned trade-off. What experience, it's very difficult to make that 17 17 do you mean by trade-off, what trade-off? determination. 18 MR. CONSTANT: Objection. Form. 18 O. You also mentioned about what should 19 A. Trade-offs means at every step of a 19 be offloaded is also a trade-off to be 20 20 design you have to evaluate alternatives and considered. Why that is a trade-off to be 21 21 decide which alternative is the best one to use. considered?

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24

25

O. So in the -- in the design of network

A. There are trade-offs on what kind of

MR. CONSTANT: Objection. Form.

protocol offload, what trade-off is involved?

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MR. CONSTANT: Objection. Form.

A. When more of the protocol is

offloaded, there's more complexity in the

software that's run on the network interface

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