

Chapter 3. Introduction to Electronics  
**Embedded Systems - Shape The World**  
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This chapter introduces electronics. We will learn Ohm's Law. This chapter is foundational, laying the ground work for the rest of the course.

C3 0a Introduction to electronics

**Learning Objectives:**

- Understand current, voltage, power, energy.
- Learn Ohm's Law.
- Understand Kirchoffs Voltage and Current Laws for circuit analysis
- Learn to recognize common circuit configurations like "voltage dividers" and "current dividers"



*Video 3.0. Introduction to electronics*

### 3.0. Introduction

Most students reading this will have had some prior training in electronics. However, this brief section will provide the electronics needed to understand electric circuits in this class. **Current**,  $I$ , is defined as the movement of electrons. The unit (A) of current is  $6.241 \times 10^{18}$  electrons per second, or one coulomb per second. Current is measured at one point as the number of electrons travelling per second. Current has an amplitude and a direction. Because electrons are negatively charged, if the electrons are moving to the left, we define current as flowing to the right. **Voltage**,  $V$ , is an electrical term representing the potential difference between two points. The units of voltage are volts (V), and it is always measured as a difference. Voltage is the electromotive force or potential. We will see two types of conducting media: a **wire** and a **resistor**. Wires, made from copper, will allow current to flow through a resistor will require energy. The electrical property of a resistor is resistance in ohms ( $\Omega$ ). A resistor with a resistance of  $0 \Omega$ . The basic relation between voltage, current, and resistance for a resistor is known as Ohm's Law and can be written three ways:

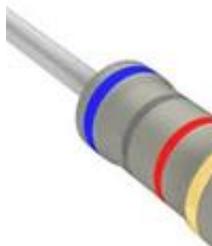
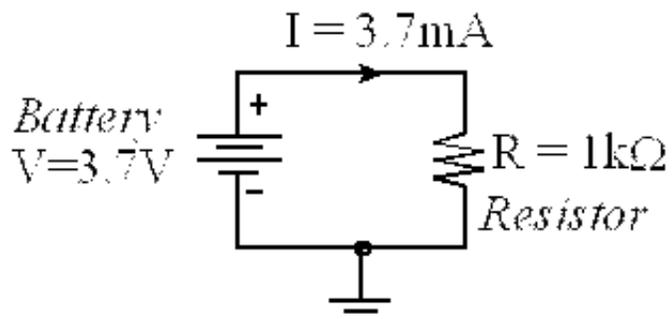
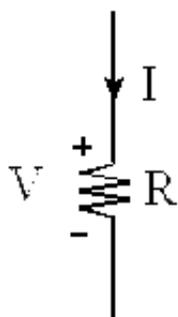
$$\begin{aligned} V &= I * R \\ I &= V / R \\ R &= V / I \end{aligned}$$

$$\begin{aligned} \text{Voltage} &= \text{Current} * \text{Resistance} \\ \text{Current} &= \text{Voltage} / \text{Resistance} \\ \text{Resistance} &= \text{Voltage} / \text{Current} \end{aligned}$$



*Video 3.1. Circuit Basics*

The left side of Figure 3.1 shows a circuit element representation of a resistor, of resistance  $R$ . When we clearly specify the two points across which the potential is defined. Typically we label voltages with  $+$  and  $-$  potential to produce current from the  $+$  down to the  $-$ . When defining current we draw an arrow signifying voltage  $V$  is positive, then the current  $I$  will be positive meaning the current is down in this figure. If a negative charge, the electrons are actually flowing up. According to the passive sign convention, we define the direction of the flow of positive charge (or the opposite direction of the flow of negative charge). The middle of Figure 3.1 shows a  $1\text{ k}\Omega$  resistor placed across a  $3.7\text{V}$  battery.  $1\text{ k}\Omega$  is exactly the same as  $1000\ \Omega$ , just like  $1\text{ km}$  is the same as  $1000\text{ m}$ .  $3.7\text{ mA}$  of current will flow down across the resistor.  $1\text{ mA}$  is exactly the same as  $0.001\text{ A}$ , just like  $1\text{ m}$  is the same as  $0.001\text{ m}$ . In this circuit, current flows clockwise from the  $+$  terminal of the battery, down across the resistor, and then back



Checkpoint 3.1 : There is 1 V across a resistor, and 5 mA is flowing. What is the resistance?

Checkpoint 3.2 : There is 2 V across a 100Ω resistor. How much current is flowing?

Checkpoint 3.3 : What happens if you place a wire directly from + terminal to the –terminal of a battery?

There are two analogous physical scenarios that might help you understand the concept of voltage, current, and resistance. The first is water flowing through a pipe. We place a large reservoir of water in a tower, connect the water through the bottom of the pipe, see Figure 3.2. In this case pressure is analogous to voltage, water flow is analogous to current, and the faucet is analogous to electrical resistance. Notice that water pressure is defined as the potential difference measured between two places. Pressure has a polarity and water flow has a direction. If the faucet is turned all the way off, its resistance is infinite, and no water flows. If the faucet is turned all the way on, its resistance is not zero, but some finite value. We are varying the fluid resistance. The fluid resistance will determine the amount of flow:

$$\text{Flow} = \text{Pressure} / \text{Resistance}$$

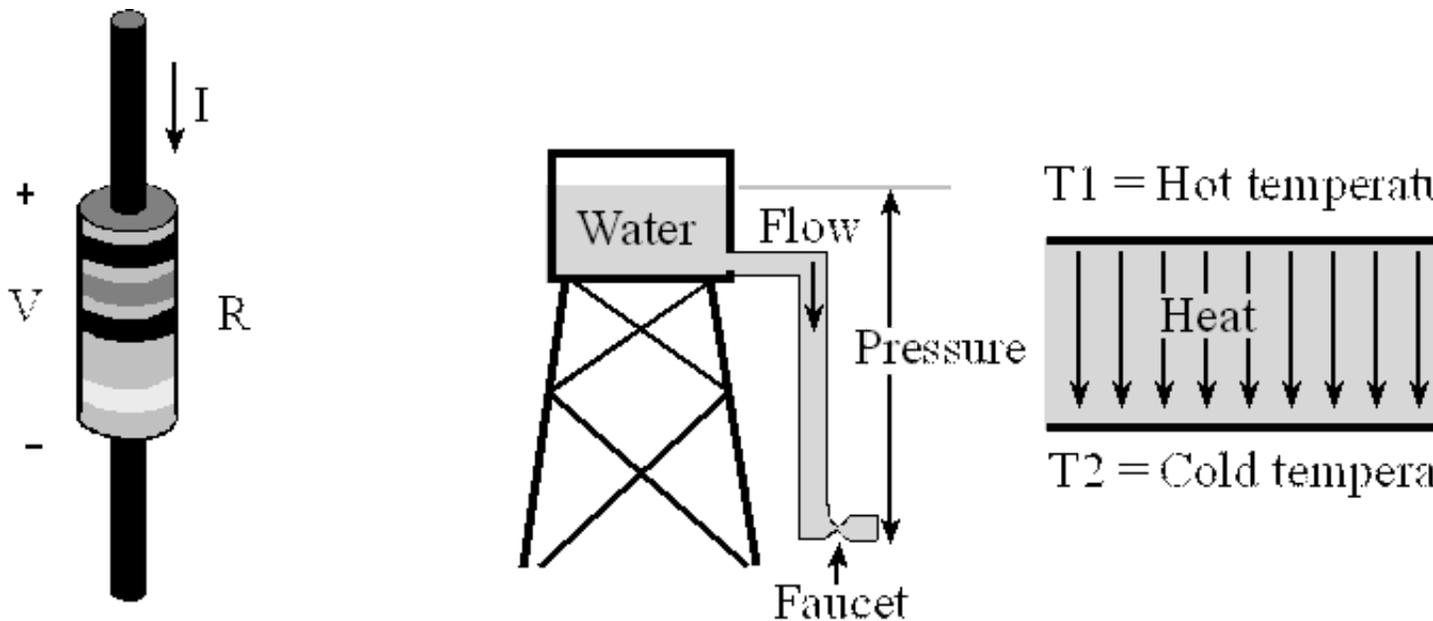


Figure 3.2. Three analogous physical systems demonstrating Ohm's Law.

Checkpoint 3.4 : If pressure is measured in Newtons/m<sup>2</sup> (Pascal) and flow measured in m<sup>3</sup>/sec, what are the units of resistance?

A second analogy is heat flow across a solid. If we generate a temperature gradient across a solid, heat flows from the hot side to the cold side (right side of Figure 3.2). This solid could be a glass window on a house or the wall of your car. In this case, the temperature gradient is analogous to voltage, heat flow is analogous to current, and thermal resistance of the solid is analogous to electrical resistance.

resistance is high, little heat will flow, and the coffee remains hot for a long time. The temperature difference and resistance will determine the amount of flow:

$$\text{Flow} = (T1-T2)/\text{Resistance}$$

**Checkpoint 3.5**: If heat flow is measured in watts (Joules/sec) and temperature measured in °C, what are the units of resistance?

The R-value of insulation put in the walls and ceiling of a house is usually given in units per square area, and the heat flow across a wall is:

$$\text{Flow} = \text{Area} * (T1-T2)/\text{R-value}$$

Another important parameter occurring when current flows through a resistor is **power**. The power ( $P$  in watts) can be calculated from voltage ( $V$  in volts), current ( $I$  in amps), and resistance ( $R$  in ohms). Interestingly, although current has a direction, power has neither a polarity nor a direction.

$$P = V * I$$

$$\text{Power} = \text{Voltage} * \text{Current}$$

$$P = V^2 / R$$

$$\text{Power} = \text{Voltage}^2 / \text{Resistance}$$

$$P = I^2 * R$$

$$\text{Power} = \text{Current}^2 * \text{Resistance}$$

**Checkpoint 3.6**: There is 1 V across a resistor, and 5 mA is flowing. How much power is being dissipated?

**Checkpoint 3.7**: There is 2 V across a 100Ω resistor. How much power is being dissipated?

The **energy** ( $E$  in joules) stored in a battery can be calculated from voltage ( $V$  in volts), current ( $I$  in amps), and time ( $t$  in seconds) in a manner similar to power, energy has neither a polarity nor a direction.

$$E = V * I * t$$

$$\text{Energy} = \text{Voltage} * \text{Current} * \text{time}$$

$$E = P * t$$

$$\text{Energy} = \text{Power} * \text{time}$$



Video 3.2. Batteries, Power and Energy

### 3.1. Electric Circuits

A switch is an element used to modify the behavior of the circuit (Figure 3.3). If the switch is pressed, it allows current to flow across the switch. If the switch is not pressed, its resistance is infinite, and no current will flow. The resistance of a switch is less than  $0.1\Omega$ , but this is so close to zero, we can assume the ideal value of 0 in most cases. The resistance of a light bulb is actually greater than  $100\text{M}\Omega$ , but this is so close to infinity that we can again assume the ideal value of infinity. This circuit involves a battery, a light bulb (modeled in this circuit as a  $100\Omega$  resistor), and a switch.

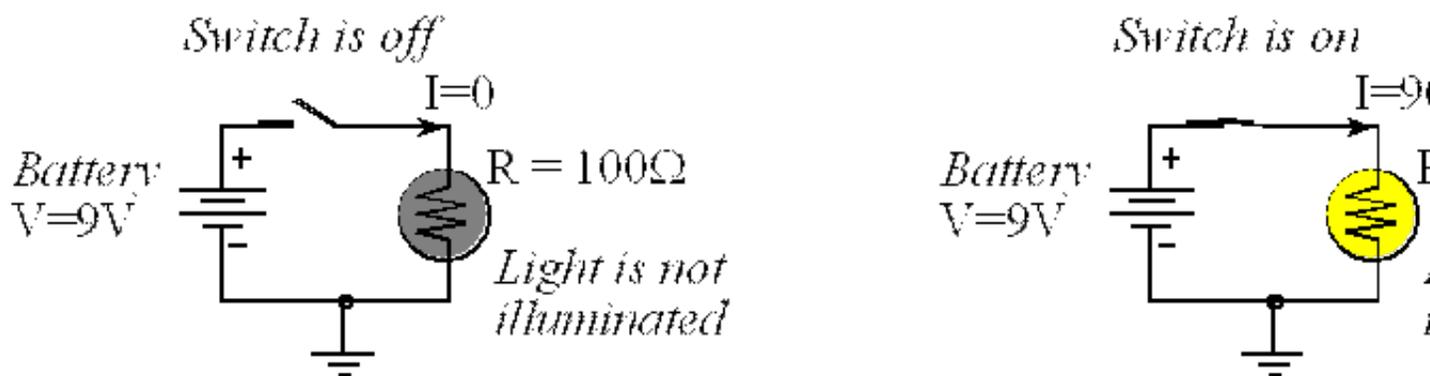


Figure 3.3. When the switch is open, no current can flow, and the bulb does not emit light. When the switch is closed, 90 mA of current

Checkpoint 3.8: If the switch is on, how much power is being dissipated in the bulb?

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