

Exhibit P

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The Pediatrics Milestone Project

A Joint Initiative of

The Accreditation Council for Graduate Medical Education
and

The American Board of Pediatrics



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The Pediatrics Milestone Project

The Milestones are designed only for use in evaluation of resident physicians in the context of their p
accredited residency or fellowship programs. The Milestones provide a framework for the assessment
the resident physician in key dimensions of the elements of physician competency in a specialty or su
represent the entirety of the dimensions of the six domains of physician competency, nor are they de
any other context.

Pediatrics Milestones

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Milestone Reporting

This document presents milestones designed for programs to use in semi-annual review of resident performance. Milestones are knowledge, skills, attitudes, and other attributes for each of the ACGME competencies organized in from less to more advanced. The pediatrics milestones are designed to describe changes in observable attributes of a continuum of medical education from medical school through residency into practice. In the initial years of implementation, the Milestone Committee will examine milestone performance data for each program's residents as one element in the Next Accreditation Process to determine whether residents overall are progressing.

For each reporting period, review and reporting will involve selecting the level of milestones that best describes each resident's performance level in relation to milestones. Milestones are arranged into levels (See the figure on page iv). Progression is synonymous with moving from novice to expert. Selection of a level implies that the resident substantially demonstrates that level, as well as those in lower levels.

Additional Notes

Level 3 is designed as the graduation *target* but does *not* represent a graduation *requirement*. Making decisions about whether a resident has reached every milestone is the purview of the residency program director (See the Milestones FAQ for further discussion of this issue: "Can he or she does not reach every milestone?"). Study of Milestone performance data will be required before the ACGME is able to determine whether Level 3 milestones and milestones in lower levels are in the appropriate level within the program and whether Milestone data are of sufficient quality to be used for high stakes decisions.

Answers to Frequently Asked Questions about the Milestones are available on the Milestones web page: <http://www.acgme.org/acqmeweb/Portals/0/MilestonesFAQ.pdf>.

A full report on the Pediatrics Milestone Project, including background information on each set of Milestones, is located at: http://www.acgme.org/acqmeweb/Portals/0/PDFs/Milestones/320_PedsMilestonesProject.pdf.

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