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Page I  IN THE UNITED STATES DISTRICT COURT FOR THE CENTRAL DISTRICT OF CALIFORNIA  PHILIPS NORTH AMERICA, LLC,)  Plaintiff, )  V. ) Case No. ) 2:19-cv-06301-AB-KS )  GARMIN INTERNATIONAL, INC.,) and GARMIN, LTD. )  Defendant. )  Page I  I  REMOTE VIDEO DEPOSITION OF FRANK VAN HOORN Taken on Behalf of Defendant Friday, August 21, 2020  Taken on Behalf of Defendant Friday, August 21, 2020	INDEX OF EXHIBITS (cont.)  EXHIBITS PAGE  No. 12 - Communication from Mr. van Hoorn to Mr. Sony/Panasonic
Page 2  INDEX OF EXAMINATION FRANK VAN HOORN PAGE Examination by Ms. Lamkin	Page 4  IN THE UNITED STATES DISTRICT COURT FOR THE CENTRAL DISTRICT OF CALIFORNIA  PHILIPS NORTH AMERICA, LLC,)  Plaintiff, )  V. ) Case No. ) 2:19-cv-06301-AB-KS  GARMIN INTERNATIONAL, INC.,) and GARMIN, LTD. )  Defendant. )  REMOTE VIDEO DEPOSITION OF FRANK VAN HOORN, produced, sworn and examined on Friday, August 21, 2020, between the hours of 8:54 a.m. and 10:53 a.m., Pacific Standard Time, of that day, via Zoom, before Connie McCarthy, CCR, RMR, CRR.

1 (Pages 1 to 4)



	Page 9		Page 1
1	right in the middle of a series of questions that are	1	anything in the document you want to look at. So I'm
2	building on each other, what we call in music riffs,	2	not going to have them pull up the screen and do the
3	then I'll ask to finish the riff before we break. Is	3	fancy pull-around. Because again, I want you to be
4	that okay?	4	able to look at anything in the document you want to
5	A. That's okay, yes.	5	look at. Okay?
6	<ul> <li>Q. And I'm a very straightforward attorney.</li> </ul>	6	A. Okay.
7	I'm not going to play games with you. So I'll ask a	7	Q. I'm going to mark, I hope yeah. This
8	direct, non-evasive question, and I expect a direct	8	might be slow, but I think you'll prefer to have it
9	non-evasive answer. Is that acceptable?	9	in your hands.
0	A. Of course.	10	(Whereupon, Exhibit No. 1 was marked for
1	Q. At any point if you don't understand my	11	identification)
2	question – for example, you have a deep engineering	12	BY MS. LAMKIN:
3	background. I do not. I majored in philosophy. So	13	Q. I'm going to mark as Exhibit 1 a document
4	if you don't understand my question, will you please	14	bearing Bates range GAR 0009521 to 9526.
5	ask me to clarify?	15	Mr. van Hoorn, please take a look at that
6	A. I will.	16	document. Take as long as you want. And when you're
7	Q. Okay. Did you meet with and don't give	17	ready to answer questions about that document, let me
8	me the substance of the conversation – but did you	18	know.
9	meet with Foley in preparation for your deposition on	19	A. Okay.
0	Wednesday?	20	Q. It should be in your Chat folder.
1	A. I did.	21	A. I have to download to open it, correct?
2	Q. How many hours did you meet with Foley in	22	Q. Correct.
:3	preparation for your deposition on Wednesday?	23	J.P., if you ever don't get a document,
4	A. Three hours, more or less.	24	please just indicate and I can email it or find
25	Q. Did you look at any documents during your	25	another way.
	Page 10		Page 12
1	preparation?	1	MR. CIARDULLO: Sure, that's fine. I'm
2	A. Only the GPS patent.	2	downloading it myself.
3	Q. Okay. Your patent that we'll call in this	3	BY MS. LAMKIN:
4	deposition the '007 patent?	4	Q. This way takes a little longer. But again,
5	A. Yes.	5	I think it's more fair to the deponent to be able to
6	Q. And did you meet with Foley in between your	6	look at the whole document. No criticism of the depo
7	last deposition and this deposition?	7	service intended.
	A. I did, yes.	8	A. Okay.
8		1	
8 9	Q. How long did you meet with Foley between	9	Q. What is this document, Mr. van Hoorn?
9	Q. How long did you meet with Foley between Wednesday and this morning?	9 10	<ul><li>Q. What is this document, Mr. van Hoorn?</li><li>A. This is the agreement between myself and</li></ul>
9			
9 0 1	Wednesday and this morning?	10	A. This is the agreement between myself and
9 0 1 2	Wednesday and this morning?  A. About a half hour.	10	A. This is the agreement between myself and the counsel.
9 .0 .1 .2	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that	10 11 12	<ul><li>A. This is the agreement between myself and the counsel.</li><li>Q. And when was it signed?</li></ul>
9 0 1 2 3	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?	10 11 12 13	<ul> <li>A. This is the agreement between myself and the counsel.</li> <li>Q. And when was it signed?</li> <li>A. About a year ago, October 27th</li> </ul>
9 0 1 2 3 4	<ul> <li>Wednesday and this morning?</li> <li>A. About a half hour.</li> <li>Q. Did you look at any documents during that deposition – sorry, during that preparation?</li> <li>A. I did not.</li> </ul>	10 11 12 13 14	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of
9 0 1 2 3 4 5 6	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition – sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this	10 11 12 13 14 15	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of
9 .0 .1 .2 .3 .4 .5 .6	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this deposition, Mr. Van Hoorn, is I'm going to put drag	10 11 12 13 14 15 16	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of your engagement, what do you understand the scope of
9 0 1 2 3 4 5 6 7 8	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this deposition, Mr. Van Hoorn, is I'm going to put drag and drop documents into the Chat function on Zoom, and those documents will go to both you and your	10 11 12 13 14 15 16 17	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of your engagement, what do you understand the scope or your engagement to be?  A. I just advise the lawyers about my
9 0 1 2 3 4 5 6 7 8 9	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this deposition, Mr. Van Hoorn, is I'm going to put drag and drop documents into the Chat function on Zoom, and those documents will go to both you and your attorney. Is that what happened last Wednesday?	10 11 12 13 14 15 16 17	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of your engagement, what do you understand the scope or your engagement to be?
9 0 1 2 3 4 5 6 7 8 9	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this deposition, Mr. Van Hoorn, is I'm going to put drag and drop documents into the Chat function on Zoom, and those documents will go to both you and your attorney. Is that what happened last Wednesday?  A. Yes and no. I mean they had them in Chat,	10 11 12 13 14 15 16 17 18 19	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of your engagement, what do you understand the scope of your engagement to be?  A. I just advise the lawyers about my involvement on the patent development, how it came about.
9 0 1 2 3 4 5 6 7 8 9	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this deposition, Mr. Van Hoorn, is I'm going to put drag and drop documents into the Chat function on Zoom, and those documents will go to both you and your attorney. Is that what happened last Wednesday?  A. Yes and no. I mean they had them in Chat, but then the videographer pulled them out onto the	10 11 12 13 14 15 16 17 18	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of your engagement, what do you understand the scope of your engagement to be?  A. I just advise the lawyers about my involvement on the patent development, how it came about.  Q. Just to make sure I understand, you
9 0 1 2 3 4 5 6 7 8 9 0	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this deposition, Mr. Van Hoorn, is I'm going to put drag and drop documents into the Chat function on Zoom, and those documents will go to both you and your attorney. Is that what happened last Wednesday?  A. Yes and no. I mean they had them in Chat, but then the videographer pulled them out onto the screen.	10 11 12 13 14 15 16 17 18 19 20 21	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of your engagement, what do you understand the scope of your engagement to be?  A. I just advise the lawyers about my involvement on the patent development, how it came about.  Q. Just to make sure I understand, you understand your role to be advising your lawyers
	Wednesday and this morning?  A. About a half hour.  Q. Did you look at any documents during that deposition — sorry, during that preparation?  A. I did not.  Q. Okay. What we're going to do during this deposition, Mr. Van Hoorn, is I'm going to put drag and drop documents into the Chat function on Zoom, and those documents will go to both you and your attorney. Is that what happened last Wednesday?  A. Yes and no. I mean they had them in Chat, but then the videographer pulled them out onto the	10 11 12 13 14 15 16 17 18 19 20 21	A. This is the agreement between myself and the counsel.  Q. And when was it signed?  A. About a year ago, October 27th  August 27th, 2019.  Q. Okay. Regarding Provision 1, the scope of your engagement, what do you understand the scope of your engagement to be?  A. I just advise the lawyers about my involvement on the patent development, how it came about.  Q. Just to make sure I understand, you

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Page 13	Page 15
1 in the scope of your engagement than advising about	1 A. We were also looking at embedding the
2 the '007 patent?	2 antenna in the baseball cap unit.
A. I am to testify or be deposed or whatever	3 Q. The GPS unit?
was required for this potential lawsuit.	4 A. Excuse me?
Q. On any other subjects other than the '007?	5 Q. I'm sorry, I spoke over you. You thought
Are you to testify or provide advice on anything	6 about embedding the GPS antenna in the baseball cap?
7 other than the '007?	7 A. That's correct.
8 A. No.	8 Q. And if you look at Figure 3, what is the
9 Q. And if you look on the last page of this	9 purpose of the device labeled 301?
document, Mr. van Hoorn, ending in 9526, your fee	10 A. 301 is the top of the antenna, and in this
schedule, do you understand Foley to be paying you	case, it's mounted on top of the headset.
\$375 an hour to advise regarding the '007 patent?	12 Q. What is the reason that you – the figures
A. That's my understanding, yes.	13 depict mounting the GPS receiver antenna on top of
4 (Whereupon, Exhibit No. 2 was marked for	14 the runner's head?
5 identification)	15 A. The idea behind that was that the head is a
6 BY MS. LAMKIN:	16 very stable platform.
7 Q. I'm going to mark as Exhibit 2 a	17 Q. What does that mean, the head is a stable
8 document - a patent document with the	18 platform?
9 number 6,013,007 for the '007 patent.	19 A. It doesn't move around as much as, for
0 Same here, Mr. van Hoorn: Just download	20 instance, your hands or your feet or
the document. Take your time. When you're ready to	21 Q. You obviously haven't seen me run.
answer questions about the document, let me know.	22 If you will, could you please flip to the
3 A. Okay.	23 specification? When I say flip to the specification,
4 Q. Mr. van Hoorn, do you recognize this	24 do you know what part I mean?
5 document?	25 A. Yes, with the columns?
Page 14	Page 16
2 <b>Q. What is it?</b>	2 Column 1, Lines 53 to 58, and let me know after
3 A. This is the official patent '007.	you've read Column 1, Lines 53 to 58.
4 Q. Okay. And is this the patent that Foley	4 A. I may have to change my glasses. It's a
5 hired you as a consultant to provide advice	5 little better.
6 regarding?	6 Okay.
7 A. Yes, it is.	<ul><li>Q. What did you mean when you wrote, making</li></ul>
8 Q. Mr. van Hoorn, if you please look at	them incompatible with exercise activities?
9 Figures 1A and 1B, who drew those figures?	9 A. I'll just find it again.
garaa tana, mila aram arasa ngaras:	
0 A I did	_
A. I did.      Q. And if you look please at Figures 2 and 3.	The idea was that the using a screen as
Q. And if you look please at Figures 2 and 3,	The idea was that the using a screen as a potential of distraction during your exercise.
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3?	10 The idea was that the using a screen as  11 a potential of distraction during your exercise.  12 Q. In other words, if, while I'm running, I
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did.	10 The idea was that the using a screen as  11 a potential of distraction during your exercise.  12 Q. In other words, if, while I'm running, I  13 have to look down at the device to read it, that
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2,	The idea was that the using a screen as  11 a potential of distraction during your exercise.  12 Q. In other words, if, while I'm running, I  13 have to look down at the device to read it, that  14 that's distracting?
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes.
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS,	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes.  Q. Then at that same column, Mr. van Hoorn, if
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS, marked 101; is that correct?	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes.  Q. Then at that same column, Mr. van Hoorn, if you could please read Lines 64 to 67?
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS, marked 101; is that correct? A. That is correct.	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes.  Q. Then at that same column, Mr. van Hoorn, if you could please read Lines 64 to 67?  A. Okay.
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS, marked 101; is that correct? A. That is correct. Q. And then at the top you see headphones	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes.  Q. Then at that same column, Mr. van Hoorn, if you could please read Lines 64 to 67?  A. Okay.  Q. Could you please explain a little bit more
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS, marked 101; is that correct? A. That is correct. Q. And then at the top you see headphones marked 202; is that correct?	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes.  Q. Then at that same column, Mr. van Hoorn, if you could please read Lines 64 to 67?  A. Okay.  Q. Could you please explain a little bit more about what that passage means?
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS, marked 101; is that correct? A. That is correct. Q. And then at the top you see headphones marked 202; is that correct? A. That is correct.	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes. Q. Then at that same column, Mr. van Hoorn, if you could please read Lines 64 to 67?  A. Okay. Q. Could you please explain a little bit more about what that passage means?  A. It's as to the visual display on the
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS, marked 101; is that correct? A. That is correct. Q. And then at the top you see headphones marked 202; is that correct? A. That is correct. Q. What is the purpose of the baseball cap	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes.  Q. Then at that same column, Mr. van Hoorn, if you could please read Lines 64 to 67?  A. Okay.  Q. Could you please explain a little bit more about what that passage means?  A. It's as to the visual display on the screen, that's an alternative to using the audio
Q. And if you look please at Figures 2 and 3, did you also draw Figures 2 and 3? A. Yes, I did. Q. If you please turn to Figure 2, Mr. van Hoorn. We see in Figure 2, I believe, the device, what you would later call the Athlete's GPS, marked 101; is that correct? A. That is correct. Q. And then at the top you see headphones marked 202; is that correct? A. That is correct.	The idea was that the using a screen as a potential of distraction during your exercise.  Q. In other words, if, while I'm running, I have to look down at the device to read it, that that's distracting?  A. That's correct, yes. Q. Then at that same column, Mr. van Hoorn, if you could please read Lines 64 to 67?  A. Okay. Q. Could you please explain a little bit more about what that passage means?  A. It's as to the visual display on the

4 (Pages 13 to 16)



1 A. Depending on the settings, but mostly the 2 miles traveled, average pace, average speed, current 3 speed. Things like that. Performance feedback. 4 Q. Got it. So the real-time performance 5 feedback goes through audio, not visual, so the 6 athlete isn't distracted. Am I understanding that? 7 A. Yes, the audio was one of the embodiments, 8 yes. 9 Q. So let's talk about that for a second. You 10 say the audio was one of the embodiments, but nothing 1 look at Column 11, Claim 1. Please review and let me know after you've reviewed it.  A. Okay.  Q. Okay. If you look at what we call be Limitation C, Mr. van Hoorn, that is, Column 11, Claim 1. Please review and let me know after you've reviewed it.  A. Okay.  Q. Okay. If you look at Column 11, Claim 1. Please review and let me know after you've reviewed it.  A. Okay.  Q. Okay. If you look at what we call be Limitation C, Mr. van Hoorn, that is, Column 15, and 16, it says, means for present athletic performance feedback data to an Do you see that?  A. I do.  Q. What is the means for presenting	<u>.</u>
miles traveled, average pace, average speed, current speed. Things like that. Performance feedback.  Q. Got it. So the real-time performance feedback goes through audio, not visual, so the athlete isn't distracted. Am I understanding that?  A. Yes, the audio was one of the embodiments, yes.  Q. So let's talk about that for a second. You  and let me know after you've reviewed it A. Okay.  Limitation C, Mr. van Hoorn, that is, Colur Lines 15 and 16, it says, means for preser athletic performance feedback data to an Do you see that?  A. I do.	<u>.</u>
3 speed. Things like that. Performance feedback. 4 Q. Got it. So the real-time performance 5 feedback goes through audio, not visual, so the 6 athlete isn't distracted. Am I understanding that? 7 A. Yes, the audio was one of the embodiments, 8 yes. 9 Q. So let's talk about that for a second. You  3 A. Okay. 4 Q. Okay. If you look at what we call 5 Limitation C, Mr. van Hoorn, that is, Colur 6 Lines 15 and 16, it says, means for preser 7 athletic performance feedback data to an 8 Do you see that? 9 A. I do.	
Q. Got it. So the real-time performance feedback goes through audio, not visual, so the athlete isn't distracted. Am I understanding that? A. Yes, the audio was one of the embodiments, yes. Q. Okay. If you look at what we call Limitation C, Mr. van Hoorn, that is, Colur Lines 15 and 16, it says, means for preser athletic performance feedback data to ar Do you see that? A. I do.	
feedback goes through audio, not visual, so the athlete isn't distracted. Am I understanding that?  A. Yes, the audio was one of the embodiments, yes.  Q. So let's talk about that for a second. You  5 Limitation C, Mr. van Hoorn, that is, Colur Lines 15 and 16, it says, means for preser athletic performance feedback data to an Do you see that?  A. I do.	
athlete isn't distracted. Am I understanding that?  A. Yes, the audio was one of the embodiments, yes.  Q. So let's talk about that for a second. You  6 Lines 15 and 16, it says, means for preser athletic performance feedback data to an Do you see that?  9 A. I do.	
7 A. Yes, the audio was one of the embodiments, 8 yes. 9 Q. So let's talk about that for a second. You 7 athletic performance feedback data to an Do you see that? 9 A. I do.	nting the
<ul> <li>yes.</li> <li>Q. So let's talk about that for a second. You</li> <li>A. I do.</li> </ul>	•
9 Q. So let's talk about that for a second. You 9 A. I do.	
U. WHIGH IS THE OFFICE OF THE CHIPOGRIPHIC BUT INCHING IN THE THEORY OF THE CHIPOGRIPHIC	
in this passage is referencing an embodiment, right?	:e?
12 A. Not in this section, no. 12 MR. CIARDULLO: Objection, to the	
Q. Not in this section of the patent?	
A. Correct. 14 can go ahead and answer the question.	,,
Q. Correct. This section of the patent is 15 THE WITNESS: It provides me a sm	nall
16 the called the background art, correct? 16 display as well as the headset for audio for	
17 A. Correct. 17 BY MS. LAMKIN:	
Q. And so what you're talking about here are 18 Q. Okay. The means for presenting	here, is
the problems in the background art you're trying to  19 all I'm asking you, if you read this claim	
20 solve, correct? 20 what you built — if you read this claim, wh	
2.1 A. Correct. 2.1 means for presenting the athletic perform	
Q. And so one of the problems you're trying to 22 feedback data to the athlete claimed in y	
23 solve is the visual distraction caused by text only 23 A. It's either on the screen or the aud	•
24 reporting of performance data, correct? 24 feedback.	
25 A. Correct. 25 Q. Either the screen or the audio feet	dback
Page 18	Page 20
1 Q. Now, sir, I'm going to ask you to look at $1$ could satisfy that limitation?	
2 Column 2 entitled Summary of the Invention. Do you 2 MR. CIARDULLO: Still the same ob	jection.
3 <b>see that?</b> 3 But go ahead and answer the question to	your ability.
4 A. Yes. 4 THE WITNESS: I believe it does, ye	es.
5 <b>Q. Okay.</b> And under the Summary of Invention, 5 BY MS. LAMKIN:	
6 Could you please look at Lines 21 to 25? 6 Q. Okay. So let's talk about that. It's	your
7 A. Okay. 7 <b>opinion, as the inventor of this patent and</b>	d someone
8 Q. And is it fair to read that as the summary 8 hired as an expert on this patent for Fole	y, it's
9 of your invention as your solution to the problems 9 your opinion that means for presenting c	ould be via:
being described in the background of the invention, 10 text or visual?	
the background art? 11 A. Correct.	
12 A. Can you repeat that, please? 12 Q. Okay. You didn't invent presenting	ng
Q. Unlikely. It was a terribly-worded performance feedback data to an athlete	by a visual
14 question. 14 means, did you?	
Would it be fair to read in the Summary of  A. I'm not sure about that.	
Invention, Lines 21 to 26, that an important part of Q. Okay. You ran with the Garmin do	evice, the
17 your invention was audio signals that reduce 17 GPS II Plus, prior to filing this patent, corr	rect?
Tr Sea in reason was addited signals that reduce	ack
18 distractions?  18 A. I did that, using the device as a Bla	
18distractions?18A. I did that, using the device as a Black19A. Oh, yeah, there was that's correct.19Box.20Q. And that would improve the safety of the20Q. Okay. For example, you ran the F	
18 distractions?  18 A. I did that, using the device as a Black 19 Box.	
18distractions?18A. I did that, using the device as a Black19A. Oh, yeah, there was that's correct.19Box.20Q. And that would improve the safety of the20Q. Okay. For example, you ran the F	
18distractions?18A. I did that, using the device as a Black19A. Oh, yeah, there was that's correct.19Box.20Q. And that would improve the safety of the athlete. That's one of the reasons it's important to20Q. Okay. For example, you ran the H21Warathon in January of 1998 using a Gard	
distractions?  A. Oh, yeah, there was that's correct.  Q. And that would improve the safety of the athlete. That's one of the reasons it's important to your invention, the safety of the athlete?  A. I did that, using the device as a Black Box.  Q. Okay. For example, you ran the Homer Box	min GPS II

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	Page 21		Page 23
1	fast you were running, correct?	1	believe that the means for presenting can be text
2	A. If I had access to it, yes.	2	alone?
3	Q. What do you mean, if you had access to it?	3	MR. CIARDULLO: Object to form again. But
4	A. During my runs, the GPS was stuck into a	4	answer to your ability.
5	fanny pack, and the only thing that came out was the	5	THE WITNESS: Can be text alone? That's
6	cord for the antenna.	6	possible. That's not the safest way, but that's
7	Q. If you pulled the device out of your fanny	7	possible, yeah.
8	pack and looked at it, you could see how fast you	8	BY MS. LAMKIN:
9	were running, correct?	9	Q. But it's not the safest, as you've
10	A. You can. You could.	10	discussed multiple times in your patent. Picking up
11	Q. So you didn't invent performance feedback	11	the GPS II to look at it while you're running is not
12	data by visual means, did you?	12	a safe thing to do? That's what your patent
13	MR. CIARDULLO: Just an objection about the	13	communicates, correct?
14	term "invent" being a legal term of art. But go	14	A. Correct.
15	ahead and answer the question to your ability.	15	Q. I'm going to mark as Exhibit 3 a document
16	BY MS. LAMKIN:	16	bearing Bates range GAR 0000852 to 873.
17	Q. Mr. van Hoorn, you didn't come up with the	17	(Whereupon, Exhibit No. 3 was marked for
18	idea of feedback data being communicated by visual	18	identification)
19	means, did you?	19	BY MS. LAMKIN:
20	A. Well, but we came up with the idea for	20	Q. Same thing, Mr. van Hoorn: Please review
21	using it for the athlete's performance feedback.	21	the document. Take your time. Let me know after
22	Q. Stay with me. When you're running the	22	you've reviewed it.
23	Houston Marathon, you're doing athletic performance,	23	J.P., same thing. If you don't have it,
24	correct?	24	let me know, I'll email it to you.
25	A. Correct.	25	MR. CIARDULLO: Coming out okay at my end.
	Page 22		Page 24
1	Q. And the speed that you're running is	1	I'll just note that the PDFs as they come up have a
2	performance feedback data, right?	2	different numbering file name. So for example, you
3	A. It's just about a couple hours later, after	3	were referring to this as Exhibit 3, the file name
4	downloading all the wave points.	4	says Exhibit 5B. But, yeah.
5	Q. Just answer my question, sir. The speed	5	MS. LAMKIN: The reporter will re-mark
6	that you're running is athletic performance feedback	6	them, J.P., when they come through.
7	data, correct?	7	MR. CIARDULLO: That's fine. I just wanted
8	A. Correct.	8	to make sure you were aware.
9	Q. And if you would have pulled the GPS II out	9	THE WITNESS: I am looking over this here,
10	of your fanny pack and looked at it, you would have	10	quickly.
11	seen how fast you were running, right?	11	BY MS. LAMKIN:
12	A. That's correct.	12	Q. Take your time. You don't need to go
13	Q. Okay. So you didn't invent the idea of	13	quickly, Mr. van Hoorn. Let me know when you're
14	performance data being communicated to the runner by	14	ready.
15	visual means?	15	A. I think I'm ready.
16			
	MR. CIARDULLO: Object to form. But answer	16	Q. Okay. Do you recognize this document,
17	to your ability.	17	Mr. van Hoorn?
17 18	to your ability.  THE WITNESS: If you put it that way, yes.	17 18	Mr. van Hoorn?  A. Well, recognize is a big word, I guess, but
17 18 19	to your ability.  THE WITNESS: If you put it that way, yes.  BY MS. LAMKIN:	17 18 19	Mr. van Hoorn?  A. Well, recognize is a big word, I guess, but it's vaguely familiar.
17 18 19 20	to your ability.  THE WITNESS: If you put it that way, yes.  BY MS. LAMKIN:  Q. No, you did not. You did not invent that	17 18 19 20	Mr. van Hoorn?  A. Well, recognize is a big word, I guess, but it's vaguely familiar.  Q. It's vaguely familiar to you?
17 18 19 20 21	to your ability.  THE WITNESS: If you put it that way, yes.  BY MS. LAMKIN:  Q. No, you did not. You did not invent that idea, correct?	17 18 19 20 21	Mr. van Hoorn?  A. Well, recognize is a big word, I guess, but it's vaguely familiar.  Q. It's vaguely familiar to you?  A. Yes.
17 18 19 20 21 22	to your ability.  THE WITNESS: If you put it that way, yes.  BY MS. LAMKIN:  Q. No, you did not. You did not invent that idea, correct?  A. Correct.	17 18 19 20 21 22	Mr. van Hoorn?  A. Well, recognize is a big word, I guess, but it's vaguely familiar.  Q. It's vaguely familiar to you?  A. Yes.  Q. What is this document, sir?
17 18 19 20 21 22 23	to your ability.  THE WITNESS: If you put it that way, yes.  BY MS. LAMKIN:  Q. No, you did not. You did not invent that idea, correct?  A. Correct.  Q. Okay. So now, with that admission in mind,	17 18 19 20 21 22 23	Mr. van Hoorn?  A. Well, recognize is a big word, I guess, but it's vaguely familiar.  Q. It's vaguely familiar to you?  A. Yes.  Q. What is this document, sir?  A. It looks like a presentation we did to Sony
17 18 19 20 21 22	to your ability.  THE WITNESS: If you put it that way, yes.  BY MS. LAMKIN:  Q. No, you did not. You did not invent that idea, correct?  A. Correct.	17 18 19 20 21 22	Mr. van Hoorn?  A. Well, recognize is a big word, I guess, but it's vaguely familiar.  Q. It's vaguely familiar to you?  A. Yes.  Q. What is this document, sir?

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